

Neometaphysical Education

A Paper on Experiential Neometaphysics

For the

The Society of Metaphysicians

Experiential Neometaphysics

Of all the many aspects of life we may chose as being important, there can be **no doubt** that **consciousness** is the first.

There can be no *awareness of the things around us*, or equally important, *of ourselves*, without this process which we call '*consciousness*'.

This 'process' is one of the most elusive to evaluate and a long search through many erudite articles in learned Journals, brought no better understanding of its nature and function. At best, many learned authors refer to it, as a purely mechanistic process. Such as, "If I move one end of a log then the other end will also move. This indicates the log has responded to stimuli!"

But consciousness, especially *self-consciousness*, cannot be comprehended without the ability to conceive Absolute values. It can then be understood and as with all else, follow the fundamental laws of neometaphysics. Many failures to evaluate consciousness arise from the fact that the awareness of the *conceiver* is viewed as a prime value, rather than that of a mind seeking answers *greater than* itself or of its present concepts of awareness, its nature and functions.

We have stated that our first requirement in neometaphysical education was to present fundamental laws in their *pure* form. That is, *without any the constraints* of any mode of application.

This was necessary to avoid limiting or constraining our concepts to human limitations, personal beliefs or preconceptions. It is not possible to understand, seek and find, values which remain true under all circumstances, presently known or yet to be known, if limitations of one's own consciousness and emotional constraints are imposed. This especially applies where such constraints are the result of academic expertise which has 'crystalised' or summarised concepts into a *less than* comprehensive state.

It should be self-evident, that if the fundamental laws already presented are valid, then they must also apply to 'consciousness', no matter what it may be, in the sane manner as all else!

In this case, let us seek **fundamental laws** already presented and reassess 'consciousness' in their terms.

All examination of that we call 'consciousness' reveals **no** limitation in its nature. It can operate in the past, the present and the future. It can take **awareness** to any conceivable state - of our limited minds. It can create fantasy, outside the confines of the physical world and, it can account for all mystical and psychic phenomena, both at a mental and a physical level.

It can be linked with other consciousness and, thereby, forming *group* minds. It is the essence of spiritual awareness and of that which is greater than, contains us and is beyond (viz. Enclosure).

Can we be more concise? If we perceive consciousness as a ***function of energy***, then a clearer technical view becomes available. Using the fundamental knowledge already gained from our Layman's lessons, we may refer to the ones that discussed energy. Try this pathway to understanding. Replace the word '***energy***' with '***mental energy***' and review Lesson Ten, **Energy**, of the Graduate course. Also Lesson Two of the Associate grade entitled '**Factual Energy.**'

At the Absolute there will be an **infinite measure of mental energy** free for use. This we can only term, **God!** *Less than* the Absolute, all the laws concerning relative manifestation will occur, enclose and govern, in conformity with the degree laws, the extent to which lesser 'consciousness's' may link, combine, empathise and evolve.

Anything, *no matter what its nature*, having existence and therefore, being a construct of energy, will also be a part of a higher consciousness, upwards to the Absolute mode and contained within it so that the Absolute is affected by and affects all lesser included facts. **God is aware of All!**

I once had great difficulty in allocating 'consciousness' and using the analogy of pebbles on a beach, suggested that each must possess 'consciousness'. But, the human part of me, saw 'consciousness' and 'awareness' in the manner we feel to be a part of our own Being. Yes, the stones are 'aware' of each other and their surroundings, but of a very low degree. his level of a 'awareness' was the result of changes caused by external forces - the wash of the waves, the wind and the sun's rays, Within the physical constraints the stones responded to each other!

So, what then is **self-awareness**? I believe that each of us, being a construct of infinitely dimensioned energy (the energy of Being), has evolved sufficiently to be able to experience a 'feedback' of impressions from our environment. This enables a continuous evaluation, not only of our immediate state of Being, but also of its environment. See **Lesson Thirteen**, entitled, '**Factual Environment.**'

A clear measure of our **Oneness with All**, is also a statement of our *self* awareness and, moreover, of the Absolute environment in which we all reside. An environment within which we *evolve* into higher and more inclusive dimensional states and, of course, a higher level of consciousness or identification with those around us and a greater inclusive environment.

The continuous association of any fact, which obviously includes you and I, within the Absolute (mental) energy field, evidences the evolutionary and permanent identification of ourselves with God. We will find God in everything ; throughout all time and always evidencing and causing advancement of our Being.

This also implies that there is **no happening**, deemed by us to be 'good' or 'bad', which does not have its **correct and lawful place** in our spiritual evolution.

As a consequence of 'Absolute' conceptions, we may actively and with understanding, **seek those principles which remain true for all. Those laws** which can *never be changed and remain true under all circumstances* and for all time. Hence, the **spiritual**, as well as the **practical** value of fundamental knowledge as neometaphysics, is revealed. **It's Divine nature is evident.**

It is certain that, not only for individuals, but also for groups such as humanity, the same fundamental laws will function and set the conditions for evolution, advancement and the evolutionary modification of such groups.

There is a special challenge to us, as students of Absolute Law we **must** try to understand and above all, to teach and share such values with those who are not yet able to engage in meaningful study. To help to change their mode of thought and life to conform to more harmonious and progressive activities. The answer does not lie in educational disciplines wherein the superior teacher exerts his powers over the struggling and often rebellious students. It lies in the simple application of Law.

By hidden compassion and affection and by sadness for the pains and losses due to a lack of functional knowledge and above all, of a deep love for a part of one's **own** Being - which manifests as the *shared consciousness and identification with our fellow men.*